



ASSOCIATION OF MEDICAL SCHOOLS IN AFRICA (AMSA)

in partnership with

WORLD HEALTH ORGANIZATION (AFRICA REGION)

Presents a

MEDICAL EDUCATION CONFERENCE 2026

Programme

Date: 26th - 29th March, 2026

Venue: Lagos Marriott Hotel, Ikeja, Lagos Nigeria.

T H E M E

**INCREASING CAPACITY AND
RETENTION OF THE GLOBAL
HEALTH WORKFORCE**

Supported by:



WORLD FEDERATION FOR
MEDICAL EDUCATION



FEDERAL MINISTRY OF
EDUCATION



FEDERAL MINISTRY OF
HEALTH



NATIONAL ANTHEM

Nigeria we hail thee,
Our own dear native land,
Though tribe and tongue may differ,
In brotherhood, we stand,
Nigerians all, and proud to serve
Our sovereign Motherland.
Our flag shall be a symbol
That truth and justice reign,
In peace or battle honour'd,
And this we count as gain,
To hand on to our children
A banner without stain.
O God of all creation,
Grant this our one request,
Help us to build a nation
Where no man is oppressed,
And so with peace and plenty
Nigeria may be blessed.

NATIONAL PLEDGE

I pledge to Nigeria my Country
To be faithful, loyal and honest
To serve Nigeria with all my strength
To defend her unity
And uphold her honour and glory
So help me God



His Excellency

ASIWAJU BOLA AHMED TINUBU GCFR

President and Commander in-Chief of the Armed Forces
Federal Republic of Nigeria

Grand Patron AMSA 2026



DR. (HON.) MORUFU OLATUNJI ALAUSA, CON

Honourable Minister of Education, Nigeria



PROFESSOR MUHAMMAD ALI PATE CON

Honourable Minister of Health and Social Welfare, Nigeria



DR. SUWAIBA SAID AHMAD

Honourable Minister of State for Education, Nigeria



DR. IZIAQ ADEKUNLE SALAKO

Honourable Minister of State for Health and Social Welfare, Nigeria



His Excellency

BABAJIDE OLUSOLA SANWO-OLU

Executive Governor, Lagos State, Nigeria

Chief Host AMSA 2026



Professor Mohamed Yakub Janabi
Director-General, WHO Africa Region



PROFESSOR RICARDO LEON-BORQUEZ

President, World Federation of Medical Education (WFME)



PROFESSOR TEMIDAYO OGUNDIRAN

President Association of Medical Schools in Africa (AMSA)



HOST INSTITUTION VICE CHANCELLOR'S



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Prof Olufemi Fasanmade
Co-Chair
University of Lagos



Dr. Abimbola Abolarinwa
Co-Chair
Lagos State University



President's Welcome Address: A Call to Action

Distinguished guests, colleagues, and students,

It is with a profound sense of duty and great honor that I welcome you on behalf of the 3 hosting institutions, the Universities of Ibadan and Lagos, and the Lagos State University to the landmark AMSA Medical Education Conference 2026. Since our founding at the University of Ibadan in 1961, our Association has served as a leading voice for medical education in Africa—committed to strengthening our institutions and reinforcing the vital nexus between research, education, and service.

This conference marks a defining milestone in the rebirth of AMSA, a process that began in 2008 following the Sub-Saharan Africa Medical Schools Survey and was further strengthened in 2014 through collaboration with the WHO Africa Region, the World Federation for Medical Education, and the World Medical Association. Through the dedication of the Interim Executive, AMSA has been reestablished as a corporate entity and has regained its rightful place as the representative of the African Region in global health systems.

Although this conference was originally scheduled for 2020, unforeseen disruptions—including the COVID-19 pandemic and, more recently, ongoing geopolitical tensions—posed significant challenges. Yet, drawing on the resilience and lessons of the past, we adapted. The adoption of a hybrid format has enabled broad participation despite these constraints. The overwhelming support from our stakeholders is a testament to our shared commitment, and for this, we are deeply grateful.

I invite you to join me in recognizing our dedicated Local Organizing Committee; our longstanding partners—the WHO Africa Region and the World Federation for Medical Education; our steadfast supporters, including the Federal Ministries of Education and Health of Nigeria; the Medical and Dental Council of Nigeria; the National Universities Commission; FAIMER/Intealth; ACGME Global and ACGME International; and the Nathaniel O. Idowu Foundation. Your collective efforts have made this gathering possible.

Distinguished colleagues, Africa stands today at a critical crossroads in healthcare education and practice. While our continent bears nearly 24% of the global disease burden, we are supported by only 3% of the world's health workforce—many of whom are migrating or considering migration. This has resulted in a projected shortage of 6.1 million health workers by 2030.

This reality demands urgent and decisive action. We must move beyond traditional paradigms and embrace a bold agenda—one that focuses on planning, training, and retaining our health workforce.

Our conference theme, “Increasing Capacity and Retention of the Global Health Workforce,” is therefore not merely a statement—it is a mandate. Over the coming days, we will critically examine systemic inefficiencies that leave 27% of skilled professionals unemployed while communities remain underserved. More importantly, we will advance practical, sustainable solutions.

This gathering is also a call to transform medical education in Africa—from a system centered on qualifications to one grounded in competence. It is clinical excellence, ethical judgment, and practical readiness that ultimately save lives.



You are about to engage in a rich and immersive experience, featuring leading experts in medical education, clinical practice, and biomedical and biosocial research. Together, we will inspire and empower both current and future generations of educators and healthcare professionals.

I urge each of you to participate actively—not as observers, but as change agents. Engage deeply, exchange ideas, and build meaningful collaborations with the global community of experts, policymakers, and innovators present here. The future of health education in Africa depends on our collective resolve.

AMSA recognizes the magnitude of the task before us. Strengthening Africa's health systems requires collaboration, partnership, and sustained commitment. We cannot do this alone, and we are proud to acknowledge partners who are already contributing significantly to this shared goal.

While the work ahead is serious, we also encourage you to experience the vibrant culture of Lagos—the richness of its heritage, its cuisine, and its dynamic social life.

Your Excellencies, distinguished colleagues, and dear students, I wish you a productive conference and a memorable stay in Lagos.

Thank you.



Welcome Address by the Chairman, Local Organizing Committee

Your Excellencies, Distinguished guests, esteemed colleagues, partners, and dear students, On behalf of the Local Organizing Committee, it is my distinct honor and pleasure to welcome you to the AMSA Medical Education Conference 2026. We are privileged to host this important gathering of leaders, educators, researchers, and students that is dedicated to advancing medical education and strengthening health systems across Africa and beyond.

Organizing this conference has been both a responsibility and a source of pride. Over the past months, our team has worked diligently to create a platform that promotes meaningful dialogue, collaboration, and the exchange of innovative ideas in medical education, research, and healthcare delivery.

This conference comes at a critical time for our continent, hence its theme, “Increasing Capacity and Retention of the Global Health Workforce”. As we confront persistent challenges in health workforce capacity, distribution, and retention, it is imperative that we reimagine medical education to be more responsive, competency-driven, and aligned with the healthcare needs of our communities. The scientific program has been designed to ensure that all participants engage in a rich and immersive experience with policy makers, leading experts in medical education, clinical practice, and biomedical and biosocial research and student representatives. We are confident that the discussions and engagements over the coming days will contribute significantly to shaping practical and sustainable solutions, and that together, we will inspire and empower both current and future generations of educators and healthcare professionals.

We are especially delighted to welcome you to Lagos—a city of energy, diversity, and cultural richness. Beyond the scientific sessions, we encourage you to experience the warmth, hospitality, and vibrant life that make Lagos truly unique.

I would like to express my sincere appreciation to the members of the Local Organizing Committee, our partners, sponsors, and volunteers whose sustained dedication and support have made this conference possible.

As we begin, I encourage you all to participate actively, share your expertise, build lasting collaborations, and contribute to the collective vision of transforming medical education in Africa.

Once again, welcome to AMSA 2026. I wish you a productive, engaging, and memorable conference.

Thank you.



AMSA Medical Education Conference 2026

Opening Ceremony – Order of Programme

Date: Thursday, 26 March 2026

Time: 16:00 – 21:00

Time	Programme Item
16:00 – 16:20	Arrival of Guests & Networking
16:20 – 16:25	Call to Order
16:25 – 16:30	National Anthem
16:30 – 16:40	Welcome Address by AMSA President
16:40 – 16:50	Host Institution Welcome (Opening remarks by Representatives Host Institutions)
16:50 – 17:10	Installation of the i. President, Federal Republic of Nigeria as Grand Patron ii. Governor of Lagos State as Patron
17:10 – 17:25	Goodwill Messages • World Health Organization (Africa Region), • World Federation for Medical Education (WFME), • INTEALTH/FAIMER, • Accreditation Council for Graduate Medical Education (ACGME) • Association of Provosts of College of Medicine Nigeria (APCOM)
17:25 – 18:05	Award Presentation Ceremony (Partnership Awards)
18:05 – 18:20	Remarks by representative of the award recipients
18:20 – 18:25	Vote of Thanks
18:25 – 18:35	Closing Remarks
18:35 – 18:40	National Anthem



Order of Programmes

ASSOCIATION OF MEDICAL SCHOOLS IN AFRICA
HYBRID MEDICAL EDUCATION CONFERENCE 26th – 29th MARCH 2026, MARRIOT HOTEL, LAGOS
SCIENTIFIC PROGRAM (WITH FULL ONLINE ACCESS)

Mon – Wed 23 rd -25 th March 2026	Time	Thursday 26 th Day One		
<p>PRECONFERENCE WORKSHOP</p> <p><i>Mon 23rd</i> ARTS IN MEDICINE by Global Arts in Medicine Fellowship Co-sponsored by Family & Friends of Late Dr. Omada Idachaba</p> <p><i>Tues 24th & Wed 25th</i> (1) TEACHING AND ASSESSMENT WORKSHOP by Intealth/ECFMG FAIMER</p> <p>(2) BIOETHICS by Global Network of Bioethics, Medical & Health Professions Education Co-sponsored by Leadway Assurance Lt.</p>	7:30 – 9:00			
	8:00 – 17:30	Registration		
	9:00 – 10:30	Parallel session 1		
		FAMSA Session	NASME Session	CLOSED
	10:30 – 11:00	Tea break and Poster viewing		
	11:00 – 11:25	<p>Plenary 1 FitzHugh Mullan Memorial Lecture: Medical Education And Health Systems Development in Africa Speaker - Luis Sambo (Angola)</p>		
	11:25 – 11:45	<p>Plenary 2 Medical migration and its effect on medical Education in Africa Speaker - Allaeldin Ahmed Hassan (AMSA/Sudan)</p>		
	11:50 – 12:30	<p>Panel discussion 1 Health Workforce Strategy in Africa Moderator: Biodun Adewuya (AMSA/Nigeria) Ricardo Leon-Borquez (WFME) Francis Omaswa (ACHEST) James Asamani (WHO) HME (Nigeria) Bernice Adegbehingbe (AMSA)</p>		
	12:30 – 13:30	Lunch break and Poster viewing		
	13:30 – 13:55	<p>Plenary 3 Curriculum reform Speaker - Akin Abayomi (LASG/Nigeria)</p>		
14:00 – 14:25	<p>Plenary 4 Professionalism in Medical Education Curriculum Speaker – Ajovi Scott-Emuakpor (Nigeria/USA)</p>			
14:30 – 15:50	Parallel session 2			
	Meet the Experts Facilitator: FAMSA	Intellectual Property Protection for Medical Teachers Facilitator: Yemisi Koya	Faculty Dev. in Teaching and Assessment Facilitator: Intealth/ ECFMG FAIMER	
16:00 – 18:00	Opening ceremony			
18:00 – 21:00	Welcome Reception			



Time	Friday 27 th Day Two	Saturday 28 th Day Three	Sunday 29 th Day Four	
7:30 – 9:00		AMSAS AGM		
8:00 – 17:30	Registration	Registration		
9:00 – 9:25	Plenary 5 Global networks in medical education and increasing capacity and retention of the health workforce Speaker - Jim Campbell (UK)	Plenary 8 Global Standards in Teaching and Assessment in Medical Education Speaker - Wayne Hodgson (WPAME/ Australia)		
9:30 – 9:55	Plenary 6 Strategizing institutional readiness for sustainable AI integration Speaker - Madalena Patricio (Portugal)	Panel discussion 4 Medical Migration/Brain Drain – ‘Japa syndrome’ Moderator: Jocelyn (AMSAS) Onyebuchi Chukwu (AMSAS) Sulyman Alabi (APCOM) FAMSA Representative Champion Nyoni (WHO) K DT Yawe (WACS)	Departure	
10:00 – 10:45	Panel discussion 2 Technology in Health Professions Education Co-sponsored by IHC Towers Nigeria Limited Moderator: Olusola Idowu (AMSAS) O.Sobode (THC Technologies) Soji Osunedo (R-Jolad Hospitals) Patricia Wanjiru (FAMSA) (IHS Towers) Kate Tulenko (US)			
10:50 – 11:20	Tea break and Poster viewing	Tea break and Poster viewing		
11:20 – 12:50	Parallel session 3		Parallel session 5	
	Arts in Medicine Creative Health For African Medical Educators and Healthcare Professionals Facilitator: Kunle Adewale Global Arts in Medicine Fellowship	Bioethics Unravelling the Ethical Frontiers of Artificial Intelligence In Clinical Training and Research: Facilitator: Global Network of Bioethics, Medical & Health Professions Education	Podium Presentations	Meet the Experts Facilitator: FAMSA
13:00 – 14:00	Lunch break and Poster viewing	Closing Ceremony		



Time	Friday 27 th Day Two	Saturday 28 th Day Three	Sunday 29 th Day Four	
14:00 – 14:25	<p>Plenary 7</p> <p>The Role of Artificial Intelligence Speaker - Harm Peters (AMSE/Germany)</p>	<p>Tour of 'Old Lagos Island'</p>		
14:30 – 15:15	<p>Panel discussion 3</p> <p>Quality Assurance in Medical Education Moderator: (CMUL) Fatima Kyari (MDCN/Nigeria) Divine Banyubala (AMCOA) James Arrighi (ACGME International) Kwaku Kwaku (AMSA) AN Ikefuna (NPMCN)</p>			
15:20 – 16:50	<p>Parallel session 4</p>			
	<p>Leadership and Quality Assurance in Medical Education Facilitator: WFME Sponsored by ACGME and ACGME International</p>		<p>AI in Medical Education From Stethoscope to Algorithm: The New Competencies in Medicine. Facilitator: Egbe Osifo Anadach Group</p>	<p>Meet the Experts Facilitator: FAMSA</p>
17:00 – 21:00	<p>AMSA President's Dinner (Invitation Only)</p>			



AMSAs CONFERENCE SUPPORTERS



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AMSA 2026 PARTNERSHIP AWARDS

AMSA Continental Partnership Award

WORLD HEALTH ORGANIZATION- AFRICA REGION



In recognition of its outstanding global leadership in health workforce development, health systems strengthening, and advancement of universal health coverage



AMSA Country (Nigeria) Partnership Awards

THOMAS BASSIR BIO-MEDICAL FOUNDATION



In recognition of its valuable contributions to biomedical research and building indigenous capacity for health research and innovation in Nigeria over the last five decades



CHIEF ADEYEMI IDOWU
Chairman, Nathaniel Idowu Foundation

In recognition of his outstanding contributions to advancing Primary Healthcare delivery, supporting medical research infrastructure, and improving healthcare access through strategic institutional partnerships



DR. TAIWO AFOLABI
Chairman, Sifax Group

In recognition of his outstanding efforts in expanding Healthcare Access through philanthropic health programmes, medical outreach initiatives, and sustained support for vulnerable populations



ARADEL HOLDINGS PLC.



In recognition of it's outstanding contributions to Healthcare development, Education and Community development projects



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The family and friends of late Dr Omada Idachaba



AMSA FRIENDS





ABOUT AMSA

The Association of Medical Schools in Africa (AMSA) conceived in 1961 at the University of Ibadan and formally inaugurated in Kampala in 1963, serves as Africa's leading voice in medical education. Since its establishment in 1961, AMSA has facilitated networking and exchange of ideas and experiences between its member schools through its meetings and bilateral/regional faculty and student exchanges. AMSA has also been the representative of Africa on the World Federation for Medical Education (WFME) and World Health Organization (WHO) driving collaborations to address Africa's evolving health challenges.

The World Federation for Medical Education partners globally to advance medical education standards, and this conference will foster dialogue on cutting-edge solutions to strengthen healthcare delivery and workforce development with focus on curriculum innovation, faculty development, research collaboration, and quality assurance to ensure that African medical schools meet international standards while addressing local health priorities.

AMSA brings together the brightest minds in medical education to tackle the continent's most pressing healthcare challenges. Through our collaborative approach, we're creating a new generation of healthcare professionals equipped with world-class skills and African-centered perspectives.

The theme of the conference is “Increasing capacity and retention of the Global Health Workforce” and this event will bring together the top echelon of global medical education and health sector policy makers; Post graduate Medical Education Colleges, National and International regulatory bodies, innovators and industry leaders and students thus creating a platform for knowledge transfer, skill acquisition, policy engagement and public sensitization.

Our Mission

AMSA works for strengthening of African Medical Schools by producing quality graduates that are relevant and responsive to societal needs

Our Vision

AMSA aspires to be the premier organization to enhance standards of medical schools and advancing sustainable development and quality of medical education for the achievement of a healthy Africa.

Objectives

The core objectives that drive our mission to advance medical education across Africa

- To facilitate the association of medical schools and medical educators throughout Africa.
- To aid the exchange and dissemination of knowledge and ideas in medical education.
- To encourage research in medical education and its related fields.
- To address issues of the demography of medical education in Africa.
- To promote and improve minimum and higher standards of medical education and practice in Africa.



AMSA Progenitor Member Schools

S/N	COUNTRY	SCHOOL NAME	YEAR OF ESTABLISHMENT
1	DRC	Universite de Kishasa Faculte de Medecine	1954
2	Nigeria	University of Lagos College of Medicine	1962
3		University of Ibadan	1948
4	Senegal	Universite Cheikh Anta Diop Faculte de Medecine de Pharmacie et d'Odontologie	1950
5	Sudan	University of Gezira Faculty of Medicine	1978
6	Tanzania	Muhimbili University of Health and Allied Sciences school of Medicine	1963
7	Uganda	Makerere University Medical School	1949

AMSA Leadership (Interim Executive – from 1st May 2025)

- 1) Prof Temidayo Ogundiran – University of Ibadan, Nigeria (President)
- 2) Prof Alfred Yawson – University of Ghana (Vice-President)
- 3) Prof Allaeldin Ahmed – University of Khartoum Sudan
- 4) Prof Ademola A. Oremosu – University of Lagos, Nigeria
- 5) Prof Damalie Nakanjako – Makerere University Uganda
- 6) Prof Bara Ndiaye Doyen – Universite Cheikh Anta Diop Faculte de Medecine de Pharmacie et d'Odontologie, Senegal
- 7) Prof Mbungu Mwimba – Universite de Kishasa Faculte de Medecine, DRC
- 8) Prof Enica Ricahrd Massawe – Muhimbili University of Health and Allied Sciences, Tanzania
- 9) Prof E. Oluwabunmi Olapade-Olaopa – Ex-Officio

JOIN THE MEMBERSHIP OF AMSA

There is a great opportunity for your Medical school to be part of the Association of Medical Schools in Africa (AMSA) a vibrant platform advancing medical education, collaboration, and innovation across the continent and be a part of the change!

Together, we can transform medical education and strengthen Africa's health workforce with the following benefits:



- Access to a strong network of medical schools across Africa & globally
- Opportunities for collaboration in research, training & curriculum development
- Influence policy and shape the future of medical education in Africa
- Professional visibility and recognition in medical education at continental and global levels
- Enjoy discounted rates at AMSA conferences and events

Visit www.amsafrica.org to fill out the AMSA membership form.

Secretariat Contact details

Office Address

AMSA Secretariat, Office of the Provost, Nathaniel O. Idowu Clinical Drug Trials and Toxicology Unit, College of Medicine, University of Ibadan, Ibadan Oyo State Nigeria

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secretariat.amsafrica@gmail.com

Office Hours

Monday – Friday : 8:00 AM - 5:00 PM (WAT)
Saturday – Sunday : Closed



AMSA 2026 ABSTRACTS AWARDS

ID	NAME	TITLE	School
002	Priscilla Bakare (Student)	Ai Integration And Technology Acceptance In Medical Education In Sub-Saharan Africa: A Narrative Review Toward Building Future-Ready Health Workforces	College of Health and Medical Sciences, Babcock University, Ilisha Remo Ogun State, Nigeria
0012	Gianna Onuoha (Student)	Building a resilient workforce: Integrating planetary Health Innovation into Medical Education in Southwestern Nigeria	College of Health and Medical Sciences, Babcock University, Ilishan Remo Ogun State, Nigeria
0026	Adebanjo Netufo	Perception, Satisfaction, And confidence in Simulation-Based Learning among Medical And Dental Students In Nigeria	College of Medicine, University of Ibadan.
0034	Favour Ebine (Student)	Evaluating the Effectiveness of Digital Health Literacy Training in Enhancing Emergency Response Competencies Among Nigerian Medical Students	University of Medical Sciences, Ondo
0040	Olorunnimbe Rafat (Student)	Multiple Intelligences, migration intention and entrepreneurship interest among young health professionals in Lagos State University College of Medicine.	Lagos State University College of Medicine, Lagos, Nigeria
0042	Elochukwu Nwankwo (Faculty)	Aligning Patient-Safety Aspirations with Structural Realities: A Grounded Model of Inter-professional Education in Surgery.	University of Nigeria, Nsukka Enugu State Nigeria
0044	Shemarah Lindo (Faculty)	Artificial intelligence and self-care technologies influence Global Health Workforce Capacity, Retention and Medical Education	University of Ibadan, University College Hospital, Ibadan Oyo State, Nigeria
0045	Olufemi Ogundipe (Faculty)	Faculty Development Programs in Nigerian Medical Colleges: A Situational Analysis of Institutional Readiness and Capacity Gaps for the AMSA Conference.	College of Health Sciences, Obafemi Awolowo University, Ile-Ife Osun State Nigeria
0046	Josephine Eziyi (Faculty)	Need assessment and Readiness For a Faculty Development course in Health Professions Education at the College of Health Sciences, Obafemi Awolowo University	College of Health Sciences, Obafemi Awolowo University, Ile-Ife, Osun State Nigeria
0048	Ededa Emmanuel Matthew (Student)	Understanding The Drivers of Brain Drain: A Study of Migration Intention Among Medical Students in Nigeria.	Bayero University Kano, Kano State Nigeria
0050	Dosunmu Ifeoluwani (Student)	Assessment Drives Learning: Evidence from Student Evaluation of Clinical Reasoning Format Objective Structured Clinical Examination at the College of Medicine, University of Ibadan	College of Medicine, University of Ibadan, Oyo State Nigeria
0054	Amaka Ocheke (Student)	Impact of simulation of postpartum haemorrhage management on student learning	University of Jos/ Jos University Teaching Hospital / Makarere University Uganda
0055	Oluwasanmi Ajagbe (Faculty)	Student Evaluation of the Objective Structured Clinical Examination and Picture Test as Competency Based Assessment Tools Among Final Year Students in the Department of Surgery, College of Medicine, University of Ibadan	College of Medicine, University of Ibadan
0058	Jolly Thomas (Student)	Shaping the future of medical education: A systematic review on awareness, knowledge, attitudes, perception, and use of generative artificial intelligence among medical students in Africa	College of Medicine, University of Ibadan, Oyo State Nigeria
0059	Abdulakeem Jimoh (Student)	Increasing capacity and preserving the global health workforce - an exploratory Vision	University of Ilorin, Ilorin Kwara State Nigeria
0060	Idowu Olusola (Faculty)	Low-cost usb videolaryngoscopy a useful teaching, training and imaging aids for the medical students in an otorhinolaryngology clinic	College of Medicine, University of Ibadan
0061	Badejo O.A. (Faculty)	Perceptions of final year medical students on Surgery Term Papers at the Department of Surgery, College of Medicine, University of Ibadan	College of Medicine, University of Ibadan



AMSA 2026 LIST OF ABSTRACTS

ID	NAME	TITLE	School	E-mail
001	Dr. Bello, Yusuf	The Crucial Role of Statistical Knowledge in Enhancing Healthcare and Medical Practices: Applications, Challenges, and Future Directions	Department of Statistics, Federal University Dutsin-Ma, Nigeria	ybello@fudutsinma.edu.ng
002	Priscilla Bakare	AI Integration And Technology Acceptance In Medical Education In Sub-Saharan Africa: A Narrative Review Toward Building Future-Ready Health Workforces	College of Health and Medical Sciences, Babcock University	priscillabakare7@gmail.com
003	Chuka Utazi Ojichukwujife	A Narrative Review of Challenges, Opportunities and Strategies for Student Health Service Delivery through Campus Health Centres in South-Western Nigerian Universities	Babcock University	chukautazio2459@student.babcock.edu.ng
004	Nai'ma Abdulateef	Patterns and presentations of Temporomandibular joint dysfunction in a single tertiary Teaching Hospital in Northwest Nigeria	Bayero University of Kano	naimaabdulateef5@gmail.com
005	Adeigbe Titilope	Prevalence of Histologically Diagnosed salivary gland tumors in Aminu Kano Teaching Hospital (AKTH)	University of Kano	titilopeade05@gmail.com
006	Bashir Yusuf	Broken referral chains and workforce burnout in LMIC Emergency Care. A systematic Review	University of Ilorin	bashirayoyusuf@gmail.com
007	Samson Ephraim	Strengthening Medical student engagement as a strategy for capacity building and retention of the Global Health workforce in sub-saharan Africa	Gombe State university	samsonhyelnamata@gmail.com
008	Edem Edem Bassey	Empowering African Medical students through innovative training, capacity building & retention strategies for a sustainable health workforce	Bayelsa Medical University	edemb4712@gmail.com
009	Anointed Flourish	Assessment of perceived oral Health Needs and Dental Service Utilization among Road Transport Workers in Kano State, Nigeria	Bayero University of Kano	anointedflourishjnr@gmail.com
0010	Moropeda Abimbola	Increasing Capacity and Retention of the Global Health Workforce	Babcock University	abimbolamoroped@gmail.com
0011	Michael Adekunle	The role of telemedicine and Artificial Intelligence in Rural Areas of Low and Middle Income countries (LMICs):	College of Medicine, University of Lagos	datsupamedic@gmail.com



		Insight from Nigeria		
0012	Gianna Onuoha	Building a resilient workforce: Integrating planetary Health Innovation into Medical Education in Southwestern Nigeria	Babcock University	onuohagianna@gmail.com
0013	Prof. Tubonye Harry	Challenges of inter-professional education: a critical narrative review of the literature.	Bayelsa Medical University, Yenagoa.	tubonye.harry@bmu.edu.ng
0014	Ebiekurraju Temple	Bridging Healthcare Access Gaps: Mobile Health Applications for Parental Education and Early ASD Recognition in Resource-Limited Southwest Nigeria	University of Medical Sciences, (UNIMED), Ondo Town, Ondo State, Nigeria.	kurrahtiwa168@gmail.com
0015	Emmanuel Ibitunde	Residency Intentions and Research Interest and Engagement of Medical Students at the University of Ibadan	College of Medicine, University of Ibadan	emmanuelibitunde@gmail.com
0016	Alex Okoh	Peer Mentorship Networks: Building Resilient Health Professionals for Africa	Federal University of Health Sciences, Otukpo	okohalex16347@gmail.com
0017	Chiamaka Serena Chima	Harnessing Artificial Intelligence and Virtual Reality in Medical Education to Enhance Global Health	Babcock University	serena.c.chima@gmail.com
		Workforce Capacity and Retention		
0018	Godswill Uzoechina	Large Language Models in Undergraduate Medical Education: A Scoping Review of Use Cases, Feasibility, and Limitations	University of Nigeria Teaching Hospital (UNTH), Enugu	godswillchidubem16@gmail.com
0019	Chiamaka Godsgift	Assessment of the effectiveness of teaching in medical schools and readiness for practice	University College Hospital, Ibadan, Oyo State, Nigeria.	chiamakagodsgift@yahoo.com
0020	Francis Ofodile	Digital Innovation in Medical Education: Leveraging Machine Learning to Detect Vaccine Misinformation and Enhance Health Workforce Capacity in Nigeria	College of medicine, University of Nigeria teaching hospital Enugu state.	francis.ofodile.241241@unn.edu.ng
0021	Winifred Olajumoke Fagbenro	Integrating One Health and Planetary Health into Undergraduate Medical Education in West Africa: A Narrative Review	College of Health and Medical Sciences, Babcock University,	fagbenro04906@student.babcock.edu.ng
0022	Barika Abdulmalik Bodunrin	Decentralized Clinical Training Hubs in Africa: Lessons from Longitudinal Rural Placements for Health Workforce Retention	Lagos State University College of Medicine, Lagos, Nigeria	barikaabdulmalik@gmail.com



0023	Japhet Paul Galaboyi.	Patient distrust of medical personnels as a barrier to effective health care delivery in nigeria.	Federal University Wukari Taraba State	japhetgalaboyipaul@gmail.com
0024	<u>Enyene Nsima</u>	Determinants of human papillomavirus vaccine acceptance, hesitancy, uptake, and refusal among young female residents of mushin local government area in lagos state, nigeria	Department of Community Health and Primary Care, College of Medicine, University of Lagos	enyenesima@gmail.com
0025	Oluchi Uma	Scaling Surgical Care Capacity in Nigeria: A Narrative Review of Innovations in Rural Surgical Workforce Development	College of Medicine, University of Ibadan	lulu.mckayy@gmail.com
0026	Adebanjo Netufo	Perception, Satisfaction, And confidence in Simulation-Based Learning among Medical And Dental Students In Nigeria	College of Medicine, University of Ibadan.	netufoadebanjo@gmail.com
0027	Kara Neil (Yvonne Dei -Adomakoh)	African medical schools leading the way: advancing gender equity in academic medicine through the Consortium of Medical Schools-Africa	University of Ghana, Accra, Ghana	kneil@coms-africa.org yadei-adomakoh@ug.edu.gh
0028	Peace Alemede	Sustainability Of The Cardiothoracic Workforce; Interest, Perceptions And Barriers To Cardiothoracic Surgery Among Nigerian Medical Students: A Descriptive Cross-Sectional Study	University of Ilorin Cardiothoracic Surgery Interest Group, Research Team, Ilorin, Nigeria	alemedepeace@gmail.com
0029	Kara Neil (Titus Ibekwe)	Strengthening health professions education in Africa: a COMSA led approach to establishing centers of excellence	St. Paul's Hospital Millennium Medical College, Addis Ababa, Ethiopia	kneil@coms-africa.org ibekwets@gmail.com
0030	Emmanuel Abiodun Owolabi	Accessing Knowledge, Attitudes, Preparedness, And Willingness to Volunteer During Pandemics among Nigerian Health Students	College of Health and Medical Sciences, Babcock University	owolabi9305@student.babcock.edu.ng
0031	Oluwajoba Aina	Perceived Efficacy of Peer-Led Instant Messaging Platforms as Supplementary Tools for enhancing clinical competence among Medical Students in South-west Nigeria; A Systematic Review	University of Medical Sciences, ONDO city, ONDO state.	ainaluwajoba2001@gmail.com
0032	Yetunde Seriki	Learning Under Pressure: How Clinical Training Environments Shape Medical Students' Intentions to Practice in Nigeria or Migrate Abroad — A Narrative Review	Babcock University	dryt2026@gmail.com
0033	Overcomer Olugbenga	Knowledge and Perception of	University of Lagos	overcomerolugbenga@gmail.com



		In Vitro Fertilization among Residents of Surulere Local Government Area, Lagos State, Nigeria		
0034	Favour Ebine	Evaluating the Effectiveness of Digital Health Literacy Training in Enhancing Emergency Response Competencies Among Nigerian Medical Students	University of Medical Sciences, Ondo	ebinefavour14@gmail.com
0035	Onaopemipo Akinola Fowotade	Medical Student Volunteering in Low- and Middle-Income Countries and Its Role in Reducing Health Workforce Gaps: A Narrative Review	Babcock University	onaopemipofowotade@gmail.com
0036	Mustapha Mubarak	Determinants Of Medical Students Engagement And Academic Performance In Surgery Department.	University of Ilorin	mustaphamubarakjolayemi@gmail.com
0037	Ishaq Sanusi	Nanorobotics in Cancer Treatment: Revolutionizing Targeted Drug Delivery, Imaging, and Tumor Ablation	College of medicine, University of Ibadan	ishaqsanusi87@gmail.com
0038	Olakunle Mercy Omobolaji	Knowledge, Attitude And Willingness To Accept Hospice Care And Caregiver Support Among Cancer Patients Attending Luth Cancer Centre	College of Medicine, University of Lagos	olakmerb@gmail.com
0039	Bello Ghali	Knowledge and Attitude Toward Dental Visits Among University Students	Faculty of Dentistry, Bayero University Kano, Nigeria	belloghaly@gmail.com
0040	Olorunnimbe Rafat	Multiple Intelligences, migration intention and entrepreneurship interest among young health professionals in Lagos State University College of Medicine.	Lagos State University College of Medicine, Lagos, Nigeria	rafatanu009@gmail.com
0041	Kara Neil (Lionel Green-Thompson	African Solutions for African Medical Education: A Consortium -Led Model for Collective Health Workforce Strengthening	University of Cape Town, Rodenbosch, South Africa	lionel.green-thompson@uct.ac.za
0042	Elochukwu Nwankwo	Aligning Patient-Safety Aspirations with Structural Realities: A Grounded Model of Inter-professional Education in Surgery.	University of Nigeria, Nsukka	eloperpe@gmail.com
0043	Hassan Adewumi	The Industrialization Pivot: Transforming Sub-Saharan Healthcare from a Cost Center to Value Engine for Workforce Retention	Lagos State University, College of Medicine	adewumihassan73@gmail.com

0044	Shemarah Lindo	Artificial intelligence and self-care technologies influence Global Health Workforce Capacity, Retention and Medical Education	University of Ibadan, University College Hospital, Ibadan, Oyo State, Nigeria	shemarah.lindo@gmail.com
0045	Olufemi Ogundipe	Faculty Development Programs in Nigerian Medical Colleges: A Situational Analysis of Institutional Readiness and Capacity Gaps for the AMSA Conference.	College of Health Sciences, OAU, Ile-Ife	gomoniyi_esan@yahoo.com
0046	Josephine Eziyi	Need assessment and Readiness For a Faculty Development course in Health Professions Education at the College of Health Sciences, Obafemi Awolowo University	College of Health Sciences, Obafemi Awolowo University, Ile-Ife	jeziyi@oauife.edu.ng
0047	Ejeh Ene Ayomide	Patterns of Interest in International Medical Practice Among Nigerian Medical Students	Benue State University, Makurdi, Benue state	jeheneay20@gmail.com
0048	Ededa Emmanuel Matthew	Understanding The Drivers of Brain Drain: A Study of Migration Intention Among Medical Students in Nigeria.	Bayero University Kano, Kano State	ededaa001@gmail.com
0049	Garba Joshua	From Training to Departure: Predictors of Emigration	Bayero University Kano, Kano State	garbajadamu@gmail.com
		Intentions Among Medical and Allied Health Students in Nigeria: An Ongoing Research		
0050	Dosunmu Ifeoluwani	Assessment Drives Learning: Evidence from Student Evaluation of Clinical Reasoning Format Objective Structured Clinical Examination at the College of Medicine, University of Ibadan	College of Medicine, University of Ibadan,	svelteife@gmail.com
0051	Otitoola Igdaliah Jesuloluwa	WHO AFRO Prototype Curriculum: Are Extracurricular Activities Essential for Competency-Based Medical Education in Africa?	College of Medicine, University of Ibadan, Nigeria	ig.otitoola@gmail.com
0052	Hassan Oladipupo Ismail	Coding the future of medicine: the case for data science and health informatics integration in Nigerian undergraduate medical curricula	Lagos State University College of Medicine, Lagos State University, Lagos, Nigeria	hassanismailtech@gmail.com
0053	Afeez Salami	Evaluating Healthcare Students' Perceptions on the Adoption of Digital Technology Innovations in Medical Education: A Cross-sectional Study	University College Hospital, Ibadan, Nigeria	afeezsalami2016@gmail.com
0054	Amaka Ocheke	Impact of simulation of postpartum haemorrhage	University of Jos/ Jos University Teaching	amakaocheke@yahoo.com



		management on student learning	Hospital, Makarere University	
0055	Oluwasanmi Ajagbe	Student Evaluation of the Objective Structured Clinical Examination and Picture Test as Competency Based Assessment Tools Among Final Year Students in the Department of Surgery, College of Medicine, University of Ibadan	College of Medicine, University of Ibadan	dr_ajagbe1@yahoo.com
0056	Oluwasanmi Ajagbe	Impact of Competency Based Education on Student Preparedness: An Assessment of Clinical Posting Adequacy and Self Preparation Among Surgery Students at the University College Hospital, Ibadan	College of Medicine, University of Ibadan	dr_ajagbe1@yahoo.com
0057	Jidefor Samuel	Bridging the Global Medical Education Gap Through Digital Learning Platforms: The Role of Artificial Intelligent Learning Systems in Modern Healthcare Training		jidefor.samuel@lecturio.de
0058	Jolly Thomas	Shaping the future of medical education: A systematic review on awareness, knowledge, attitudes, perception, and use of generative artificial intelligence among medical students in Africa	College of Medicine, University of Ibadan	jthomas897@stu.ui.edu.ng
0059	Abdulakeem Jimoh	Increasing capacity and preserving the global health workforce - an exploratory Vision	University of Ilorin	jimohabdulakeem620@gmail.com
0060	Idowu Olusola	Low-cost usb videolaryngoscopy a useful teaching, training and imaging aids for the medical students in an otorhinolaryngology clinic	College of Medicine, University of Ibadan	zolaspecky@yahoo.com
0061	Badejo O.A.	Perceptions of final year medical students on Surgery Term Papers at the Department of Surgery, College of Medicine, University of Ibadan	College of Medicine, University of Ibadan	baddybrains@yahoo.com okeoffa@gmail.com



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20. Mrs Bisi Oghogo
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